Some Quantitative-Linguistic Hypotheses on Case

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Outline

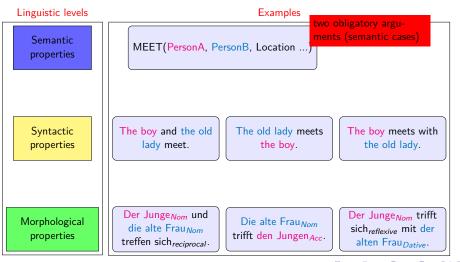
- Introduction
 - What's in a Case?
- Case and Valency
 - Functional Equivalents of Valency
 - Relations between Semantic and Syntactic Valency
- Data
 - FrameNet
 - Frame-annotated Corpus
 - Extraction of Data
- 4 Results and Outlook
 - Results
 - Outlook



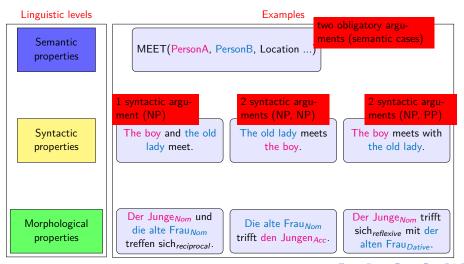
Semantic, Syntactic and Morphological Case

Linguistic levels Examples Semantic MEET(PersonA, PersonB, Location ...) properties Syntactic The boy and the old The old lady meets The boy meets with properties lady meet. the boy. the old lady. Der Junge_{Nom} und Der Junge_{Nom} trifft Die alte Frau_{Nom} Morphological die alte Frau_{Nom} sich_{reflexive} mit der trifft den Jungen Acc. properties treffen sich reciprocal. alten Frau Dative.

Semantic, Syntactic and Morphological Case



Semantic, Syntactic and Morphological Case

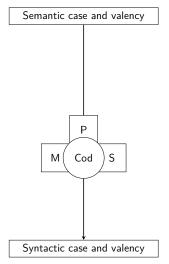


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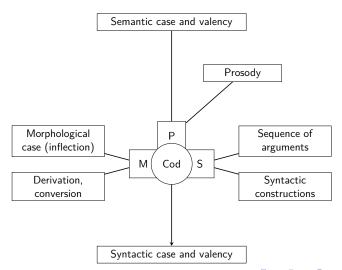
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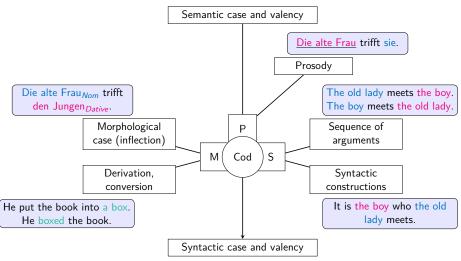
Functional Equivalents for Valency Coding

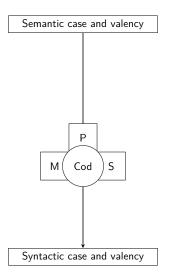


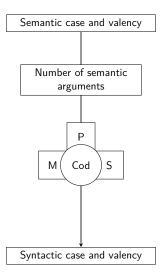
Functional Equivalents for Valency Coding

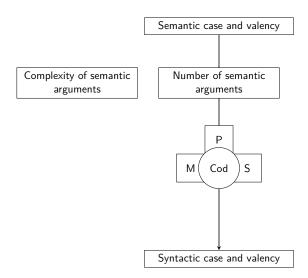


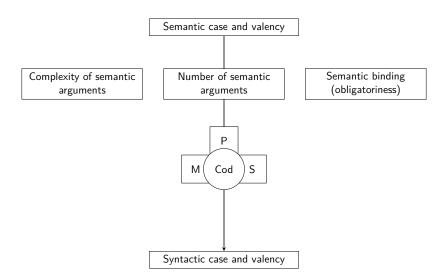
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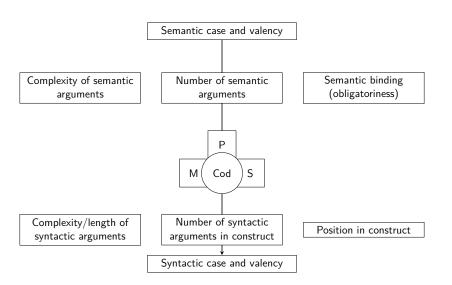


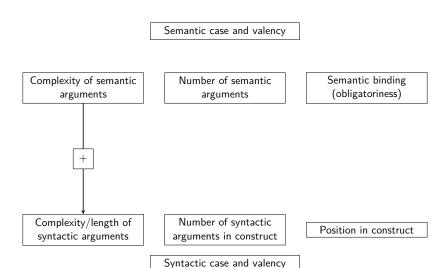




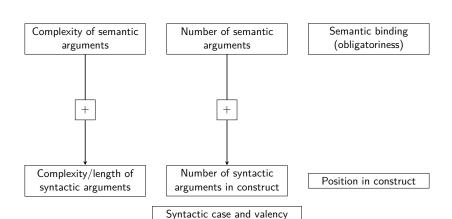




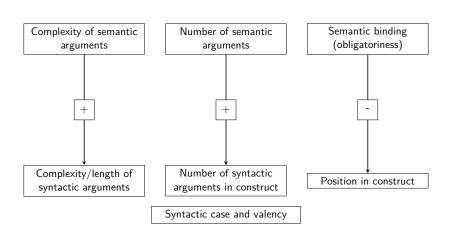




Semantic case and valency



Semantic case and valency



- 1:1 semantic role = syntactic construction
- 0:1 no semantic role + syntactic construction [expletive there, it]
 - (1) a. That their time should not be wasted is important.
 - b. It is important that their time should not be wasted
- 1:0 semantic role, but no syntactic construction (null instantiation)
 - (2) a. He gave a book.
 - b. She eats
 - c. He boxed the book.
 - d. She ODs.



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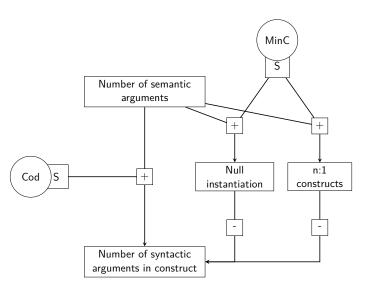
- n:1 more than one semantic roles + one syntactic construction
 - (3) John cut her hair short.
- support verb constructions
 - (4) a. to make/take a decision
 - b. to have a conversation

(see Fillmore 2007)

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(see Fillmore 2007)

Number of Arguments



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FrameNet

- lexikographical project, founded by Charles J. Fillmore
- annotations based on large corpora
- based upon Frame Semantics Central idea: lexical meanings are described in front of a background of coherent knowledge

In this frame a Traveler goes on a journey, an activity, generally planned in advance, in which the **Traveler** moves from a **Source** location to a Goal along a Path or within an Area. The journey can be made with a Vehicle and/or accompanied by Co travelers and Baggage. The Duration or Distance of the journey, both generally long, may also be described. Words in this frame emphasize the whole process of getting from one place to another, rather than profiling merely the beginning or the end of the journey.

Frame Elements plus Examples

```
Area [Area] This is the Area in which the traveling takes place. This frame element describes the enclosed area inside which travelling, of unspecified Source, Path or Goal takes place.

Goal [Goal] The Goal is the location where the travelers end up.

Path [Path] The Path is the route along which the travel takes place.

Source [Src] The Source is the starting point of the trip.

Traveler [Trav] This is the living being which travels. Normally, the Traveler is expressed as an external argument.
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                   TRAVELLED
    Paul Pratt
                               through
                                          forty-eight
    countries .
    Dana had TRAVELLED from Berlin to Salamanca
    on an old motor bike that was to play a
    large part in our lives both in Spain and in
    England .
    took the seven hour road JOURNEY to Siret
    with mv friend Diana
```

Core, Peripheral and Extrathematic FEs

- Core FEs: essential conceptual parts can be null-instantiated:
 - Constructional null instantiation

```
Days began early and ended late so that maximum distances could be TRAVELLED . CNI
```

Definite null instantiation

```
As pilgrims the children of Israel {\tt JOURNEYED} , led by the guiding hand of God . {\tt DNI}
```

Indefinite null instantiation

```
I used to TRAVEL by bus a lot , so I had a season ticket . INI
```

- Incorporations
- peripheral FEs: not essential, but belong to frame
- extrathematical FEs: belong to other frames



FrameNet Corpus

- ANC texts
- Texts from Nuclear Threat Initiative website
- approx. 33,000 word tokens
- 3,907 frame-annotated verbs <sentence ID="1276271"> <text>As mapped , the track traveled directly through Helen Stewart 's Las Vegas Ranch .</text> ...
 </annotationSet> <annotationSet ID="2012409" status="MANUAL" frameName="Travel" frameID="343" luName="travel.v" luID="5957"> <layers> :..
 <layer ID="10296759" name="FE" rank="1"> <labels>
 <labels>
 label name="Traveler" ID="32001138" start="12" end="20" /> <a href
- Mostly more than one frames in one sentence:

```
Thank you CNI for your attention ! DNI
```





Semantic arguments - Null instantiation

NumArgs	NIs	Frequencies
0	0	128
1	0	109
1	1	3
2	0	1352
2	1	280
2	2	11
3	0	822
3	1	484
3	2	77
3	3	4
4	0	208
4	1	218
4	2	68
4	3	13

NumArgs	NIs	Frequencies
5	0	30
5	1	48
5	2	19
5 5	3	11
5	4	1
6	0	3
6	1	9
6	2	4
6	3	1
7	0	1
7	1	1
8	0	1
8	6	1

Semantic valency - syntactic valency

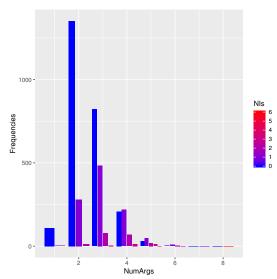
FNFes	CPFes	Freq
2	1	4
2	2	5
3	1	1
3	2 3 2 3	14
3	3	8
4	2	27
4	3	8
4	4	5
5	1	1
5	1 2 3 2 3	11
5	3	3
6	2	55
6		14
7	1	1
7	2	104
7	3	27
7	4	5

FNFes	CPFes	Freq
8	2	80
8	3	46
8	4	7
8	5	2
9	1	6
9	2	90
9	3	52
9	4	10
25	2	4
25	3	5
25	4	2
26	3	2
32	3	1
32	4	1

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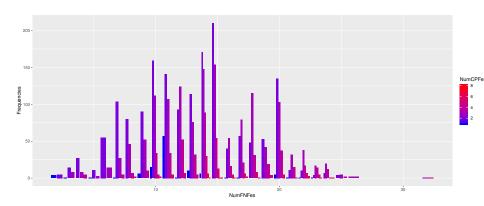
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Semantic arguments - Null instantiation



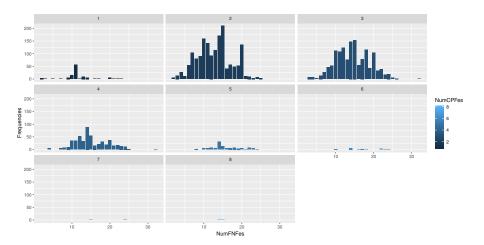


Semantic valency vs Syntactic valency I





Semantic valency vs Syntactic valency II

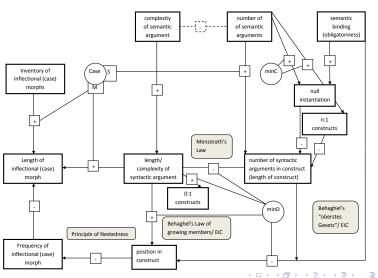




Summary

- The more semantic arguments, the larger is the effect of using null instantiations (omissions).
- The more semantic arguments, the larger is the effect of omitting peripheral arguments.
- Size of semantic cases leads to shortening syntactic case realization.
- The frequencies of the FE patterns in texts are stable.

A Synopsis of Case



Thank you CNI for your attention ! DNI addressee communicator perceiver reason figure

Some References

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